

Losing the Forest for the Trees: Is Academic Integrity Driven by Needs?

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Academic Integrity at Peer Tutoring Settings: An Introduction

- The Presenters
- The Argument: The Forest & the Trees
 - Forest: the big picture, helping students improve
 - Trees: the logistics, how is help provided (the pitfall of ritualism)
- Purpose of presentation
 - There is A.I. in peer tutoring settings, except it includes some challenges of traditional notions
 - There can be a balance between student needs & A.I.
 - A.I. can only be achieved through continuous exchanges and considering options



Peer Tutoring @ SASS - an Overview

- Short overview
- Operation of SASS



Operation of SASS

The services offered are *free and open to all* and the goal is to help students *improve* in their studies



- **Student Academic Support Services (SASS)** provides support to the learning of **DEREE students** at the undergraduate and graduate level through a variety of approaches encouraging **participatory learning**.
- SASS learning facilitators recognize that individual qualities and efforts vary; therefore, facilitators adopt a **learner-centered approach** without undue interference in order to promote **individual development** and to respond to the **needs of each student**.
- The goal of SASS is to help students become insightful readers, effective critical thinkers, and **independent learners**.



Peer Tutoring @ SASS - the Challenges

- Constituents
- Needs covered
- Effort to achieve balance



Methodology

- Purpose
- Research Design
 - Content Analysis
 - Interviews
- Logistics



Academic Integrity by the (SASS) Book

- Brief flashback
- Rules
- Training
- Manuals / Handbooks
- Assessment
- Student Feedbacks



The Role of Learning Facilitators

- The rules of Dos and Don'ts in an ideal world
 - The goal
 - The list
- The role of LFs in the actual world
 - Delivery of Results
 - Stress
 - Empathy



Academic Integrity in Practice

- High expectations of students in need
- LFs as keepers of AI
- Promoting excellence within the student body
- Prime directive of learning facilitators
 - Utilitarianism?



Conclusions

- The aim of the presentation: The importance of constantly challenging AI realities
- Academic Integrity and Community:
 - Developing Facilitators who have ownership of their work
- Utility: friend or foe?
 - Ethical intelligence
- Suggestion